


**Bhartiya Rashtriya Shikshan Sanstha Lohara's**  
**Shankarrao Jawale Patil Mahavidyalaya, Lohara**  
**Dist. Osmanabad (M.S.)**

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**Internal Quality Assurance Cell**  
**Action Taken Report of**  
**Students Feedback on Curriculum**

The student's feedback on curriculum was taken from the students of randomly selected students of B.A., B.Com. and B.Sc. in the year 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021. After analyzing the feedbacks forms of students on curriculum, it was noticed that they put special emphasis upon employability. The institution started Certificate Courses in some of the subjects to get student placed and basic skills. The discussion about the suggestions received from students put in Internal Quality Assurance Cell. Students suggested that the syllabus is needed to get the student placed and make employable. Some of the student suggested to change the syllabus and add new topics in the syllabus. Hence the teachers of the institute conveyed the feedback analysis and its findings to the Board of Studies Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for making necessary changes in the curriculum.



  
**VC. Principal**  
Shankarrao Jawale Patil Arts, Science &  
Commerce College, Lohara Dist. Osmanabad

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**Internal Quality Assurance Cell**  
**Action Taken Report of**  
**Teacher's Feedback on Curriculum**

The teacher's feedback on curriculum was taken from all teachers of institute for the academic year 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021. After analyzing the feedbacks forms of students on curriculum, it was observed that they put special emphasis upon the employability. Students suggested that the syllabus is needed to get the student placed and prepare them for employability. Some of the teachers suggested that the syllabus should get placed and add new topics in the syllabus which could help the students for experiential learning and practical knowledge. College started certificate course to get skill based knowledge for the students. Some of the teachers suggested that some of the topics may get removed from the current syllabus. Few of the teachers focused on Multiple choice questions papers may be keep for the B.A. III year students. Hence the teachers of the institute conveyed the feedback analysis and its findings to the Board of Studies Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for making necessary changes in the curriculum.



  
**I/C. Principal**  
Shankarrao Jawale Patil Arts, Science &  
Commerce College, Lohara Dist. Osmanabad



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**Internal Quality Assurance Cell**  
**Action Taken Report of**  
**Alumni's Feedback on Curriculum**

The alumni's feedback on curriculum was taken from alumni of the institute for the academic year 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021. After analyzing the feedbacks forms of students on curriculum, it was observed that they put special emphasis upon the employability. College started Certificate Courses in various subjects to get the knowledge of various skills. Students suggested that the syllabus is needed to get the student placed and make employable. Some of the alumni suggested that the syllabus should get changed and add new topics in the syllabus which could help the students to deal with ethics, value and morality. Some of the alumni wrote that some of the topics may get removed from the current syllabus. Hence the teachers of the institute conveyed the feedback analysis and its findings to the Board of Studies Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for making necessary changes in the curriculum.



  
**V.C. Principal**  
Shankarrao Jawale Patil Arts, Science &  
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**Shankarrao Jawale Patil Mahavidyalaya, Lohara**  
**Dist. Osmanabad (M.S.)**

**Internal Quality Assurance Cell**

**Action Taken Report of**

**Employer's Feedback on Curriculum**

The employer's feedback on curriculum was taken from employer's where the students of the institute placed and it was collected for the academic year 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021. After analyzing the feedbacks forms of employer's feedback on curriculum, it was observed that they put special emphasis upon the employability. The institution started Certificate Courses to get the skill-based knowledge. Employers suggested that the syllabus is needed to get the student placed and make employable. Some of the employer's suggested that the syllabus the knowledge of students may be improved in all areas. Employer also advised that syllabus and teaching should lead to all round development of students. Hence the teachers of the institute conveyed the feedback analysis and its findings to the Board of Studies Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for making necessary changes in the curriculum.



  
**I.C. Principal**  
Shankarrao Jawale Patil Arts, Science &  
Commerce College, Lohara Dist. Osmanabad





BHARTIYA RASHTRIYA SHIKSHAN SANSTHA, LOHARA'S

**SHANKARRAO JAWALE PATIL MAHAVIDYALAYA, LOHARA**

(Arts, Science & Commerce)

TA. LOHARA DIST. OSMANABAD

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.)

Ph. & Fax : 02475 - 299113

Website : [sjpmlohara.org](http://sjpmlohara.org)

Email : [sjpm\\_lohara@rediffmail.com](mailto:sjpm_lohara@rediffmail.com)

Email : [sjpmlohara@gmail.com](mailto:sjpmlohara@gmail.com)

I/C Principal

Shri. Dr. Vinayak U. Patil

(M.A., M.Phil., Ph.D.)

Mob.No.9422002567

Ref.: SJPM/ 2021/-327

Date: 14/12/2022

To,

Dr. Dilip Khairnar,

Chairman, Board of Studies in Sociology,

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Regarding B.A.T.Y. Sociology.

Dear Sir,

This is with reference to the revised syllabus B.A.III Sociological Theories implemented from the academic year 2015-2016. It is our observation that certain concepts in the syllabus are very complicated and difficult to understand for students of B.A.III Sociology.

We would like the BOS to consider the deletion of the following concepts from the current syllabus.

Sem.VI-P- XIII- Sociological Theories

2) Conflict Theory- d) Ralf Dahrendorf- Class and Conflict in Industrial Society, Power and Authority.

This is to request you to kindly consider the suggestion and hope for a positive response.

Thank You

Dr. P.K. Gaiwad

Head, Dept. of Sociology



Yours sincerely

Dr. V. U. Patil  
I/C Principal

Shankarrao Jawale Patil Mahavidyalaya  
Lohara Dist. Osmanabad

BHARTIYA RASHITRIYA SHIKSHAN SANSTHA, LOHARA'S

**SHANKARRAO JAWALE PATIL MAHAVIDYALAYA, LOHARA**

(Arts, Science & Commerce)

TA. LOHARA DIST. OSMANABAD

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.)

Ph. & Fax No. 2475 - 299113

Website : [sjpmlohara.org](http://sjpmlohara.org)

Email : [sjpm\\_lohara@rediffmail.com](mailto:sjpm_lohara@rediffmail.com)

Email : [sjpmlohara@gmail.com](mailto:sjpmlohara@gmail.com)

**I/C Principal**

Shri. Dr. Vinayak U. Patil

(M.A., M.Phil., Ph.D.)

Mob.No.9422002567

Ref.: SJPM/ 2021/--324

Date: 14-1-02/2022

To,

Dr. Dadasaheb Gajhans,

Chairman, Board of Studies in Geography,

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

**Subject:** Inclusion of Geographical Thinkers and Research Methodology in the syllabus.

Dear Sir,

This is with reference to the revised syllabus is good but various stakeholders in their feedback gave suggestion regarding their needs and interest. Students and other stakeholders demanded the inclusion of Research Methodology and Geographical Thinkers topics in the upcoming syllabus. However, they want skill-based education in the syllabus.

We would like the BOS to consider the inclusion of the following concepts in the upcoming syllabus.

- 1) Geographical Thinkers
- 2) Research Methodology
- 3) Travel and Tourism

This is to request you to kindly consider the suggestion and hope for a positive response.

Thank You

Dr. P.V. Mane

Head, Dept. of Geography



Yours sincerely

Dr. V. U. Patil

I/C Principal

Shankarrao Jawale Patil Mahavidyalaya  
Lohara Dist. Osmanabad





BHARTIYA RASHTRIYA SHIKSHAN SANSTHA, LOHARA'S

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(Arts, Science & Commerce)

TA. LOHARA DIST. OSMANABAD

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Ph. & Fax : 02475 - 299113

Website : [sjpmlohara.org](http://sjpmlohara.org)

Email : [sjpm\\_lohara@rediffmail.com](mailto:sjpm_lohara@rediffmail.com)

Email : [sjpmlohara@gmail.com](mailto:sjpmlohara@gmail.com)

**I/C Principal**

**Shri. Dr. Vinayak U. Patil**

**(M.A., M.Phil., Ph.D.)**

**Mob.No.9422002567**

Ref.: SJPML/2021/--323

Date: 14/12/2022

To,

Dr. Uttam Ambhore,

Chairman, Board of Studies in English

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

**Subject:** Regarding the syllabus of B.A. II year Eng. Comp. & B.A.III Eng. Opt.- Introduction to Literary Criticism and Terms.

Dear Sir,

This is with reference to the revised syllabus B.A.III Introduction to Literary Criticism and Terms implemented from the academic year 2015-2016. It is our observation that certain concepts in the syllabus are very complicated and difficult to understand for students of B.A.III English (Opt.). The students also demand that the syllabus of B.A. II English Compulsory may be career oriented and must be focused on Communication Skills.

We would like the BOS to consider the deletion of the following concepts from the current syllabus.

Sem-V-Eng. Opt. P(X) Sir Philip Sidney- Classicism

Sem-VI- Eng. Opt. (IX) F.R. Leavis- Conception of Business Criticism

This is to request you to kindly consider the suggestion and hope for a positive response.

Thank You

Dr. M. L. Somwanshi

Head, Dept. of English



Yours sincerely

**Dr. V. U. Patil**  
**I/C Principal**  
Shankarrao Jawale Patil Mahavidyalaya  
Lohara Dist. Osmanabad



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**SHANKARRAO JAWALE PATIL MAHAVIDYALAYA, LOHARA**  
(Arts, Science & Commerce)  
TA. LOHARA DIST. OSMANABAD

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.)

Ph. & Fax : 02475 - 299113

Website : sjpmlohara.org

Email : sjpm\_lohara@rediffmail.com

Email : sjpmlohara@gmail.com

I/C Principal

Shri. Dr. Vinayak U. Patil

(M.A., M.Phil., Ph.D.)

Mob.No.9422002567

Ref.: SJPM/ 2021/--32C

Date: 14/02/2022

To,

Dr. N.B. Aghav,

Chairman, Board of Studies in Political Science,

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

**Subject:** Inclusion of Panchayati Raj and Constitution of Three Countries in the syllabus.

Dear Sir,

This is with reference to the revised syllabus is good but various stakeholders in their feedback gave suggestion regarding their needs and interest. Students and other stakeholders demanded the inclusion of Panchayati Raj and Constitution of Three Countries topics in the upcoming syllabus.

We would like the BOS to consider the inclusion of the following papers in the upcoming syllabus.

- 1) Panchayati Raj
- 2) Constitution of Three Countries

This is to request you to kindly consider the suggestion and hope for a positive response.

Thank You

Dr. V.D. Acharya

Head, Dept. of Political Science



o/c

Yours sincerely

Dr. V. U. Patil  
I/C Principal

Shankarrao Jawale Patil Mahavidyalaya  
Lohara Dist. Osmanabad





BHARTIYA RASITRIYA SHIKSHAN SANSTHA, LOHARA'S

**SHANKARRAO JAWALE PATIL MAHAVIDYALAYA, LOHARA**

(Arts, Science & Commerce)

TA. LOHARA DIST. OSMANABAD

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.)

Ph. & Fax : 02475 – 299113

Website : [sjpmlohara.org](http://sjpmlohara.org)

Email : [sjpm\\_lohara@rediffmail.com](mailto:sjpm_lohara@rediffmail.com)

Email : [sjpmlohara@gmail.com](mailto:sjpmlohara@gmail.com)

I/C Principal

Shri. Dr. Vinayak U. Patil

(M.A., M.Phil., Ph.D.)

Mob.No.9422002567

Ref.: SJP/ 2021/---325

Date: 14/12/2022

To,

Dr. Vyankatesh Lamb,

Chairman, Board of Studies in History,

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

**Subject:** Inclusion of Indian History except of China History in the syllabus.

Dear Sir,

This is with reference to the revised syllabus is good but various stakeholders in their feedback gave suggestion regarding their needs and interest. Students and other stakeholders demanded the inclusion of Indian History except of China History in the syllabus.

This is to request you to kindly consider the suggestion and hope for a positive response.

Thanking You

Dr. V.U. Patil

Head, Dept. of History

Yours sincerely

Dr. V.U. Patil

I/C Principal  
Shankarrao Jawale Patil Mahavidyalaya  
Lohara Dist. Osmanabad



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