SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BHARTIYA RASHTRIYA SHIKSHAN SANSTHA'S SHANKARRAO JAWALE PATIL ARTS, SCIENCE AND COMMERCE COLLEGE, LOHARA

HIPPARGA ROAD, IN FRONT OF NEW TEHSIL, LOHARA TQ. LOHARA DIST. OSMANABAD
413608
sjpmlohara.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhartiya Rashtriya Shikshan Sanstha's Shankarrao Jawale-Patil Arts, Science & Commerce College, Lohara is established in the year 2002 by the visionary Dr. Shesherao Patil with a mission to provide quality education to students from rural and weaker sections of the society. It is the pioneering education institution in Lohara taluka of Osmanabad district. The college has the distinction of being the first higher education institute established at taluka level. The College is located in rural area and provides graduate education in Arts, Commerce & Science streams. Arts and Commerce faculties are granted. The science faculty of our college is permanently non-grant. The college strives to provide good education with the help of facilities like library, laboratories, good health and organize various curricular, co- curricular and extra-curricular activities for the overall development of the students. The college has adequate facilities of science laboratories and library. However, the college is from one of the most educationally backward areas of India, its student strength is more than 500.

The college provides job oriented and skill-based subjects like certificate course in English Communication. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. College has also a study centre of Yashwantrao Chavan Maharashtra Open University, Nashik. The college is not yet accredited by the NAAC and has been facing 1st cycle. The major portion of the information has been consolidated in the seven criteria devised by the NAAC and summarized as following.

Vision

"To provide Quality Education for privileged and rural community".

Mission

- To give knowledge and skills to the students.
- To instil moral values among students through education.
- To make available quality higher education to the community.
- To bring an educationally, socially and economically backward society to the main stream of education.
- To provide quality education to socially and economically backward classes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The staff our college is dedicated, approachable, sincere and committed to development of the students. faculties have active participation in extension and social activities. The faculty members provide access to higher education to deprive and working class. Above 75% faculties of our college are having Ph.D. degree.

Students are encouraged to participate in curricular, and extra-curricular activities. Our committed staff develops direct communication with students, parents, alumni and administrators. Teaching staff actively engaged in qualitative research work by presenting papers, and publishing articles. Faculty provides access to higher education to deprived and working-class students. Students are encouraged to participate in curricular, co-curricular and extracurricular activities.

Institutional Weakness

Science stream of our college is self-financed, therefore most of seats of teachers are remain vacant. Though, the college has less ICT infrastructure our faculty makes us of ICT in teaching and learning. No separate building is for Library and less availability of reference books is another constraint. The dropout rate is a cause of concern for us. The institution comes in the draught prone area where large number of people struggle for basic needs of livelihood. Small campus of our college does not allow major infrastructure developments and it doesn't allow to introduce PG departments. We have insufficient linkages with industry and research institutions.

Institutional Opportunity

To achieve 2(f) and 12(b) recognition from UGC is one of the major concerns of the college. To develop infrastructure facilities including classrooms and separate building for library. Our college has a Competitive Examination Guidance Cell which provides valuable guidance for competitive examinations. The college is focusing on multi-disciplinary approach for better teaching learning, and utilizing services of alumni. The institution is trying to arrange State/National level Conferences, Seminars and Workshops. Awareness of environment among students through extension work and eco-friendly programmes.

Institutional Challenge

The unemployability among the pass out students is a matter of concern. Dropout rate due to migration in search of employment is also a challenge. Presently our tehsil has three-degree colleges therefore we have facing competition from those colleges. Development of infrastructure facilities is one of the challenges before the college. The institution is trying to receive grant for science stream. Inadequate facilities of transportation to the students from rural area is major constraints.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is committed for social development, employability and development of students. Academic Calendar is prepared for effective implementation of syllabus, referring the university calendar. The teaching plans, syllabus completion reports and notes of the teachers are regularly verified. For smooth running of

teaching-learning process in the class, the institute prepares the master timetable & departmental time table.

Implementation of curriculum is followed meticulously by every faculty member. The College follows syllabus framed by university; it is not allowed to make any modification in the prescribed syllabus framed by parent university. Institute offers more litheness to students to choose the options in the subjects and Choice Based Credit System for B. Com. students. Maximum teachers work as the paper setter for University level examination while all permanent teaching staff work as paper assessors in University level examination. The College introduced various certificate courses on self-financing. College tries to obtain active participation of students in various other activities like tree plantation, social awareness programmes etc. For the environmental sustainability development and making students aware about the importance of environment by organizing various activities. Prescribed syllabus of B.A. III year dealt with the project of work of students. Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. There is a committee for collection, analysis and deciding the course of action of feedback of stakeholders like students, teachers, alumni and employers.

Teaching-learning and Evaluation

The students are admitted on 'First Come First Serve' basis. The reservation policy of the Maharashtra State Government and Dr. Babasaheb Ambedkar Marathwada University is followed by the institution. The College has highly qualified permanent teaching staff including 11 Faculties are Ph. D. holders and 03 Ph.D. guides out of 16 full time teachers. The students admitted from diverse backgrounds. However, the college is located in very remote area, all teachers, permanent and temporary, work hard for students. Slow and Advance learners are identified on the basis of previous marks and performance in Unit tests. The institution organizes industrial visit and study tour for experiential learning. Remedial classes are conducted for weak students. The teachers of the institution use ICT in teaching and learning process. The institution has regular practice of measuring Cos, POs and SPOs, as per their performance in the classroom, in the internal examination and university level examination. The internal assessment of institution is transparent and student's grievances are redressed timely. Guest lecturers invited for academic enrichment. Innovative teaching methods are followed properly.

Research, Innovations and Extension

Institution conducted Conference and Webinars and workshops on various themes. In research area, the notable thing is that more than 263 research Papers are published during Assessment period he promotion to research work is given in the college so 03 faculties are research supervisors. The College has conducted the extension activities through NSS department and organized Blood Donation camps in NSS Special Camps. The institution organized Kerala Flood Relief Rally in Lohara on 4th September 2018. The citizens of Lohara donated the money generously and collected 6620 rupees to donate to the flood affected people of Kerala. The college organized Sangli-Kolhapur Flood Relief Rally on 22nd August 2019. The citizens of the Lohara donated wholeheartedly and collected 7951 rupees to donate to the flood affected people. In extension work college staff with students conducted social survey under Unnat Bharat Abhiyan in different villages The institution conducts extension and outreach activity in collaboration.

The college has participated in Tree Plantation Programme in Lohara. The institution has signed MoU and have linkages with other institutions. The institution organized field visits and industrial tour to make our students aware about different issues and consequently to make their holistic development. MoU with other institution signed to develop the collaborative activity and knowledge purpose. The institution has several

linkages and collaborations with other institutions. The college organizes industrial and study visit to various places for the experiential learning.

Infrastructure and Learning Resources

The College has total 5.21 Acres of land area. The built-up area is 1392.03 square meters. There are well-constructed 15 classrooms equipped with dual desks and blackboards. There are 2 classrooms with projector and screens facility. The ramp is available for Physically Challenged students and other stakeholders. Drinking water facility is made available. Fire Extinguisher is available in the college. Classrooms and other essential required facilities are provided for B.A., B. Com. and B.Sc. such as desks, fans, lights, etc. Library with books and reference books. The college management generates their own fund and utilizes it for overall development of students. The College has 17 Computers, one laptop, 7 Printers, four all in one Printers, one digital photo Camera, One Wi-Fi Router, One Wi-Fi Modem, One Bio-Metric Machine, One Battery Back-up Set, Two Projectors, One Invertor and Solar Lamp.

The college has an adequate playground having an area is 3 acres which helps and encourages for outdoor games as Kho-Kho, Kabaddi and Volleyball, Cricket as well as indoor games like carom and chess amongst others. Javelin, Discus, Shot-Put, Shuttle Cocks and Net, Ball, Poles, Boards etc. equipment are available in the sports department. For cultural activities dice, mic, speaker and cultural instruments are available. So, Shankarrao Jawale Patil Arts, Science & Commerce College maintains physical and academic facilities for effective teaching and learning. The institution updates the ICT facilities including Wi-Fi regularly. The institution uses ILMS through e-Vidya library software. The institution spends amount on physical and support facilities as well as on Library books and journals. The college has computer lab which provides the learning resources to students. The institution has fibre optic internet connection with 200 MBPS speed. There are established procedures system and procedures for maintaining physical, academic and support facilities.

Student Support and Progression

The college provides Scholarship and other facilities to students. The college has registered Alumni Association. The College establishes a student council for active participation of students in the academic & administrative bodies and it empowers the students to gain leadership qualities and execution skills. Students are involved in several committees as NSS Advisory Committee, CDC, IQAC, Code of Conduct Committee, Placement Cell, Sports Committee, Cultural Committee, Competitive Examination Guidance Centre, Women Empowerment Cell, Grievance Redressal Cell, Voters Literacy Club etc. The college takes initiatives for the skill development of students including Soft Skill, Communication Skills, health and hygiene and ICT Skills. communication skill and other ICT skills. The students of the institution participate in events/competitions organized by the institution and other institutions. The institution conducts Competitive examination and career guidance for the students. Campus interviews are conducted for the placement of students.

Governance, Leadership and Management

The college runs under the auspices of Bhartiya Rashtriya Shikshan Sanstha, Lohara. The institution follows the rules of UGC, Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Vision and Mission of the college are defined with the aim to provide excellence in education to all students located to nearby college area. All these committees organize various activities and events under

the guidance of NAAC office. The college believes in the decentralization of work so different kinds of committees are formed to implement the annual plan of college such as Time Table Committee, Cultural Committee, Exam Committee, NSS committee, Environmental Committee etc. Each committee headed by a chief and some other members. The college conducts Faculty Development Programs for teaching and non-teaching staff. The college promotes to complete Orientation Program, Refresher course, FDP and STC. The API through PBAS forms for teaching and non-teaching staffs is collected per year. Under the welfare schemes Medical Leave, Casual Leave, Earn Leave, Maternity Leave, Duty Leave etc. are provided and in financial support college encourages for home loans and personal loans from different banks. Staff of the college started Self Help Group for the financial help. The college is ISO certified 9001:2015.

Institutional Values and Best Practices

The college is bound for the security of girl students and women staff. CCTV cameras are installed at the college campus for the security of girls. Waste management has been done in every academic year. The institution worked for the water conservation through Rain water harvesting. Solar lamp is available at the campus. The college did the green and energy audit from the auditing agency. No vehicle day is followed by the institution on second and fourth Friday of the month. Tree plantation has been done every year. The college celebrates national festivals, anniversaries, seminars, and other special events as per the GR of State Government. To develop an interest in language, Marathi, Hindi and English Language days are celebrated and Literary Associations are established. Various activities like reading, writing, and speech are conducted. To inculcate human values and social responsibilities, the program such as AIDS awareness program and rally, population control is arranged in the college. The best practice 'Plant Trees, Save Environment' in the college is that Marathwada is a region where water is scarce, and in the Latur district the water where has to be supplied by train, this practice was successfully implemented. Second best practice is The Use of WhatsApp groups for teaching-learning process and related communication. This helped for the progress of students and use of ICT. The institution has focussing on thrust and priority for the well being of rural students. Several programmes are organized for the students and society. Tree plantation is done every year. The institution has been working for water conservation of adopted villages.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARTIYA RASHTRIYA SHIKSHAN SANSTHA'S SHANKARRAO JAWALE PATIL ARTS, SCIENCE AND COMMERCE COLLEGE, LOHARA
Address	Hipparga Road, In front of New Tehsil, Lohara Tq. Lohara Dist. Osmanabad
City	Lohara
State	Maharashtra
Pin	413608
Website	sjpmlohara.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vinayak Uddhavrao Patil	02475-299113	9422002567	-	sjpmlohara@gmail.com
IQAC / CIQA coordinator	Dr. Manoj Limbraj Somwanshi	02475-	8208821562	-	manojsomwanshi81@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	21-05-2002

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Hipparga Road, In front of New Tehsil, Lohara Tq. Lohara Dist. Osmanabad	Rural	5.21	1392.03

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	120	12
UG	BA,Hindi	36	HSC	Hindi	120	38
UG	BA,Marathi	36	HSC	Marathi	120	42
UG	BA,History	36	HSC	Marathi	120	46
UG	BA,Economics	36	HSC	Marathi	120	28
UG	BA,Political Science	36	HSC	Marathi	120	40
UG	BA,Public Administration	36	HSC	Marathi	120	39
UG	BA,Sociology	36	HSC	Marathi	120	30
UG	BA,Geography	36	HSC	Marathi	120	46
UG	BCom,Commerce	36	HSC	English,Marathi	120	64
UG	BSc,Chemistry	36	HSC	English	120	83
UG	BSc,Botany	36	HSC	English	120	61
UG	BSc,Zoology	36	HSC	English	120	61
UG	BSc,Physics	36	HSC	English	120	22
UG	BSc,Mathematics	36	HSC	English	120	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				18
Recruited	0	0	0	0	0	0	0	0	14	1	0	15
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				13
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit				0				0				12

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	2	0	11
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	304	0	0	0	304
	Female	234	0	0	0	234
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	71	32	47	70
	Female	34	18	27	31
	Others	0	0	0	0
ST	Male	2	0	1	1
	Female	2	0	0	4
	Others	0	0	0	0
OBC	Male	169	81	126	156
	Female	78	73	68	81
	Others	0	0	0	0
General	Male	287	126	187	242
	Female	166	145	190	149
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		809	475	646	734

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has Arts, Commerce and Science streams. The management of the college has already adopted multidisciplinary approach and started student enrolments in such self-financed certificate

	courses by many departments. Interdisciplinary certificate courses are introduced in Travel and Tourism, Certificate Course in Accounting with Tally, Certificate Course in Introduction to GST. We made creative combinations of disciplines for study and would offer multiple entry and exit points. It helps in the rigid boundaries between subjects and creating new opportunities for students. With the available resources being used at their optimal use. Students are provided quality teaching, and community engagement through online (During Corona Pandemic Disaster) and direct communication. Departments in Languages, Sciences, Social Sciences and sports are actively involved in the strengthening education system in accordance with the NEP. This value-based education helping the rural students to develop humanistic, ethical, oral and universal human values of truth, peace, non-violence, righteous conduct and love for all.
2. Academic bank of credits (ABC):	Academic bank of Credit (ABC) is the part of New Education policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit for that. But Ours is the affiliated college; affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We bound to follow the rules & regulations mentioned in the University Act and implemented by UGC through university ordinances. But we are ready to adopt the ABC policy as and when it is implemented.
3. Skill development:	The institution has been focusing on Skill based education for the employability of students. These skilled work forces are demanding in the field of basic and advance sciences. Multidisciplinary abilities across the sciences, social sciences, and humanities, will help to cater this demand. Placement drives are conducted through various Banking sectors. The special courses have formulated for skill development such as Certificate Course in Spoken English, Certificate Course in Introduction to Managerial Economics, Certificate Course in Accounting with Tally etc. Internal Quality Assurance Cell, Women Empowerment Cell are actively engaged in organizing activities to indulge life skills, such as communication, cooperation, teamwork, and vivacity in the student minds. The motivation and empowerment of teachers is required

	to ensure the best possible future for our children and our nation. College also organizes teacher training about development of soft skill to improve teaching skills. As they are true shapers of the future of students and, therefore, the future of our nation. We also celebrate the Teachers Day to impart high respect for teachers and the high status of the teaching profession.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge System and long-lived traditions have created illuminated pathways our life. Therefore, this is our moral responsibility to strive for quality education stimulating Teaching, learning and evaluation systems based on Indian Knowledge System. Which will help the students to become disciplined citizen. College is situated in border district of Karnataka and Maharashtra. Our stakeholders are mostly from rural & remote places and therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. College always motivates the student and teachers to visit the Swayam Portal, e-PG Path Shala, NPTL, for various online courses. A link is given in our college web page. To imbibe Indian art and Culture College organizes cultural activities, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take active participation the Youth Festival organized by university.
5. Focus on Outcome based education (OBE):	College has always striven for quality education by providing well-structured rigid Academic Calendar, Exam Schedules. The assessment tools used for this are Data Collection, Mentoring and Feedback aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. Tests and semester examinations helps in the monitors their academic outcomes, through assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization. The Choice Based Credit System (CBCS) is also adopted by B. Com. by revising the syllabus as per need of time. It helped in instilling innovation and flexibility. The college assessed the course and programs for attainment the output on the basis of following parameters. This method is developed by

	Internal Quality Assurance Cell of our college, Program Outcomes Pos Determine or Identify the Program Objectives Define the Learning Outcomes of the Programs Course Outcomes. COs Identify the Course Objectives Observe the Performance of the students in the Class define the Learning Outcomes of the Course Specific Program Outcomes SPOs. The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes.
6. Distance education/online education:	This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Zoom, google classroom, WhatsApp etc. The college has given an opportunity to serve well qualified and techno savvy staff to use ICT resources for teaching learning and evaluation. Virtual conferences, webinars were organized / attended in this pandemic period.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
304	304	304	304	304

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
585	475	647	734	809

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
142	48	164	119	95

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	23

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 15

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.37667	15.21973	15.91057	23.59866	28.15413

4.3

Number of Computers

Response: 17

4.4

Total number of computers in the campus for academic purpose

Response: 10
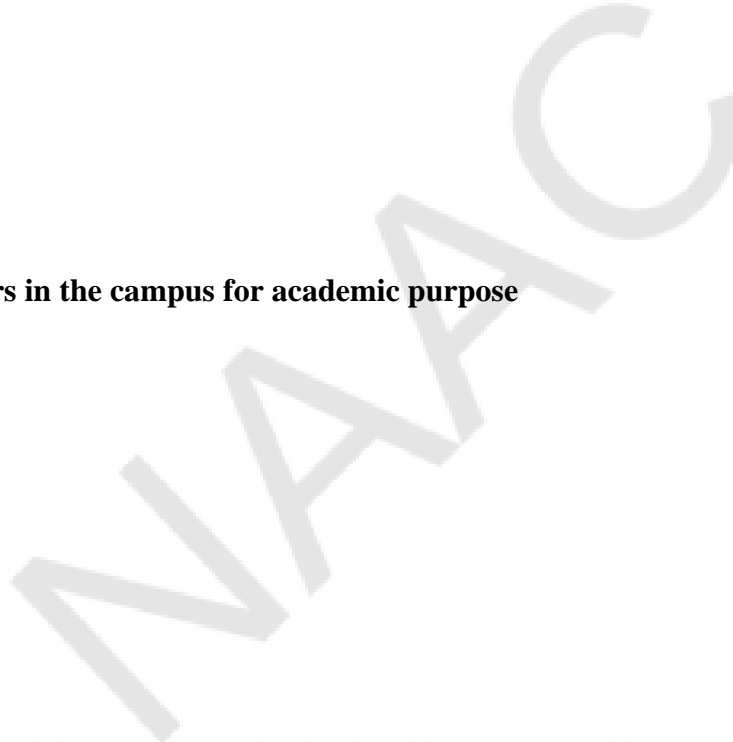
4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college, being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, takes various steps towards effectively delivering the curriculum. The principal conducts a meeting with faculty members at the beginning and end of every semester to assess the progress of curriculum. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the action plan of the academic year which is followed by every department of the college. Faculty member submits a teaching plan at the beginning of the semester to the HOD. After discussion on this, it is submitted to the Principal. The progress of the department is maintained through unit tests and seminars. Time table is prepared well in advance before the commencement of each semester. The faculty is required to submit Daily Teaching Report and get it signed by Principal.

From time to time the University sends notices and circulars to the institution so that they are kept abreast of developments in the curriculum. Teachers are encouraged by the institution to attend seminars. College library provides text books and reference books to the faculty for the development of curriculum. The Institution constantly strives to upgrade its infrastructure to meet the challenges of a technology driven environment and to meet the demands of the curriculum. Guest lectures are conducted to create an interface between the students and experts from academic and financial institutions. Feedbacks are collected from students regarding curriculum.

Curricular and extracurricular activities are conducted through the different committees & cells. They planned well and executes the activity as per the schedule mentioned in the academic calendar. Certificate courses such as Marathi Grammar for Competitive Examination, Hindi Bhasha ka Prachar Tatha Prasar, Panchayati Raj and Rural Development, Human Rights, Travel and Tourism and Certificate Course in Spoken English are organized to supplement the degree course.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution follows the Academic Calendar of the parent University. The Academic calendar of the

college consists of the process of Continuous Internal Evaluation. The institution has adopted the following major reforms of the university: The semester pattern of examination is introduced by the University from June 2009. The distribution of the work of teaching is done in the departmental meetings, taking into account the academic calendar of the college. The teachers help the slow learners as well as extend guidance to the advanced learners. Students can contact the teachers for solving difficulties and for additional guidance.

The evaluation schedule of the students is broadly divided into two parts: Internal Evaluation and External Evaluation. A tentative schedule for internal assessment (test, tutorial, group discussion, seminars, etc.) has been mentioned in the academic calendar, but a teacher of the concerned subject has full authority to conduct tests as and when the syllabus is completed at the end of the semester.

The Internal evaluation Pattern is introduced for the B.Com. I and II and III year and the pattern is 80:20. However, 20 marks are allotted for internals submitted by the students. The college conducts various evaluation methods for students apart from university evaluation pattern including tests.

The External Evaluation of the students includes assessment of the performance of the students in Theory, Practical and Viva- Voce of the Projects. B.A. Third year project paper also carries 20 marks for oral examination out of 100.The schedule of the External Evaluation is prepared by the University Authorities and conveyed to the colleges. The paper setting work is done at the University level and the rest of the work related to conduction of the examination is done at the college level.

In the execution of the examination schedules the college makes available the services of teaching and non-teaching staff, college classrooms and laboratories for conducting the examinations. The college deputes the concerned teachers when the services of the college teachers are required by the University for Assessment and evaluation at other centres.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 15

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 23

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	07	07	07	02

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 22.54

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	210	210	210	60

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution integrates the cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. All 15 courses cover the subjects like humanities and social sciences, air pollution and control, disaster management, industrial management and entrepreneurship, soft skill, human rights etc.

Professional Ethics:

Professional ethics are taught to students as part of their holistic development. Professional ethics are imbibed amongst the students by encouraging them to undertake the spoken English course. Campus interviews are organized to offer the students an opportunity to undertake the training related to professional ethics.

Gender:

Annual gender sensitization action plan is prepared by the institution. The institution organizes programmes for girl students including health check-up camps, self-defence training and workshop related to women's laws. The girl students are promoted to participate to awaken students' sensibility on gender issues in various activities and programs organized by National Service Scheme, Cultural Department and Women Empowerment Cell.

Human Values

Human values are taught to the students through regular teaching in the classroom by all the faculties of the institution. Blood donation camps and various programs are organized by the college. Death and birth anniversaries of great people and organization of various programs on the occasion of the same. Celebration of national days, rally on World AIDS Day etc. organized for human values.

Environment and Sustainability:

The institute has established a National Service Scheme (NSS) unit under Dr. B. A. M. U. NSS organizes activities related to environment and sustainability like tree plantation, Nala bandhara and Swachha Bharat Abhiyan. Speech on environment organized by the college. Compulsory Environment course is prescribed for the second-year classes. The NSS department has adopted a nearby village to conduct seven days of Special Camp. In the camp, programs related to Environment Sustainability are conducted. National E-Conference was conducted by the college on Environmental awareness and sustainable rural development of India: Issues, Solutions and remedies. No vehicle day is followed by the college. NSS volunteers worked for the water conservation in adopted villages.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.03

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	9	9	9

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 8.03

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 47

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 93.33

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
225	329	311	359	456

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 75.89

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
120	117	134	157	155

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Assessment of learning level of student is a continuous process. Each student is given personal attention to his/her academic performance. The class mentors will identify advanced learners and slow learners, on the basis of the marks obtained in their qualifying examinations, performance in tests and assignments, and participation in classroom discussions, and also interaction with the students. With the help of that both advance and weak students can get easily identified. Parents are communicated the progress of their students through parent meet. Student's counselling is done through the allotted mentors and subject teachers. College conducts soft skills programmes for the skill development and career opportunities.

Advanced Learners:

The concerned teachers are advised to accelerate them academically through personal attention and tests. They are motivated to participate in workshops, and research activities (especially 'Avishkar' Competition), which are conducted by the University and other colleges. These students are given an opportunity to participate in elocution and other competitions, wall paper publication and inter institution competitions. advanced learners are provided coaching classes for competitive examination guidance. The institution organizes placement drives for students. Advance learners are felicitated and honoured for their achievements in various competitions.

Slow Learners:

Teachers bridge the knowledge gap of the enrolled students through extra coaching and counselling to weak students means slow learners. Bridge courses are run for B.Com. first year students to acquaint with accountancy. There is an attempt to reduce the knowledge gap of students by conducting remedial coaching, seminars, guest lectures, extra lectures, etc. The students of the final year have special assistance from the library to have an access to the books and journals for their compulsory projects. The teacher solves the educational and psychological problems of students. In order to improve their learning skills, the students are advised and encouraged to work on the previous year's question papers. Learning materials like notes, question banks, etc. are provided to slow learners. Tests and seminars are conducted to improve their performance. Regular attendance monitoring, collecting individual feedback ensures them of an effective teaching-learning process.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 37:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student Centric Method:

The college implements learning -teaching process in such a way that they become more student centric. The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point.

Experiential Learning:

The college organizes study tour to students for experiential learning. This helps students to get the first-hand experience of historical places, architecture and geographical places and industry. Therefore, they can easily and with a healthy mind get subject knowledge of history, geography, radio and literary works by taking the practical experience of the subject matter in the book related to their curriculum. Final year nine courses of arts faculties have the paper of project writing and students are given projects by survey and field visit. Students of Political Science and Public Administration visited to Tehsil Office, Panchayat Samiti, Court to know the work of offices. Commerce department conducted Bank visit for real experience. Through the industrial trip, the students get a first-hand understanding of the working methods in the industry, the process of manufacturing various commodities, financial transactions and the experience of the industrial environment. Therefore, students can understand the course content of subjects like economics and commerce with interest.

Participative learning:

The learning is made more participatory and socialistic by organizing activities like group discussions, field visits, seminars, project writing, publication of wallpapers etc. Language and Literature Association, Social Science associations, Commerce Associations have been established to enrich the knowledge base of the students in their respective areas. The college also organizes co-curricular, extra-curricular and cultural events which help the students in developing their all-round personality. Birthdays and anniversaries of great personalities are celebrated in the college every year as per the circulars of State Government and of affiliating University. Through these celebrations, the struggle, vision, and life of these all-great leaders are shared with students. They also share the thoughts and philosophy of these great and visionary personas. It helps to inculcate social and moral values amongst students. Students participated in surveys including Unnat Bharat Abhiyan and Socio-Economic condition of Vadar Nomadic tribe.

Problem Solving Method:

Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, coordinating skills amongst students. College conducts remedial coaching to solve the problem of students. Experts are invited by the institution to deliver their thought as guest lecturers. So, the teachers solve the doubts of students.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college prioritizes for use of ICT tools in teaching and learning process. The teachers use google classroom as a learning resource; assignments, study material and other important documents are provided to the students. Though the college is located in rural area, but teachers prefer and inspires students to use ICT tools.

The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching learning process. Teachers give important links and software to students. Social media is an important tool to learn some new things to the students. Teachers send important online study material, links for online lectures and e-books through WhatsApp. Students are provided online teaching through guest lectures and webinars of eminent persons.

Many of the teachers prefer direct delivery of video lecture as per timetable through Zoom App. The faculties use Power Point Presentations, YouTube links, self-prepared audio-video lectures, reference lectures etc. through computers and Projectors. The teacher, as a mentor counsel adopted mentee students on encrypted personalised services like WhatsApp, Facebook & Messenger to maintain the privacy.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 37:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 69.57

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 57.5

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	09	08	08

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.38

2.4.3.1 **Total experience of full-time teachers**

Response: 198

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As per the norms of affiliating universities, the college has to follow a pattern. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is college defined assessment. Semester exams are conducted in the first and second term of every academic year. The students should have to appear for the 01-unit test for each semester. The schedule of the internal examination is provided at the beginning of the semester, in the form of an academic calendar and CIE. Internal assessment comprises unit test, seminars, and group discussions. After evaluation of tests the results should be submitted to the IQAC office through HODs for further analysis. B. A. III mandatory project work and the practical examination is conducted in the presence of internal as well as external examiners duly appointed by the affiliated university.

College conducts the internal test of the students and answer sheets are given back to students. Further these answer sheets are evaluated and faculty suggests the modification/addition to students for university examination. They are also made aware of the evaluation pattern. A student feeling dissatisfied in assessment is free to discuss it with the concerned teacher. If it is found that some injustice is done to him/her, it is amended and thus transparency is maintained in the internal assessment process.

The teachers decide the weightage to assess overall development of the students. The weightages vary from teacher to teacher. The weightages cover the attendance of the students, participation in the classroom discussion, participation in classroom discussion, behaviour in the classroom and the college campus, participation in cultural and academic activities.

However, the institution maintains transparency in internal assessment.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

There is complete transparency in the internal assessment. It interacts with exam committee and the students. Principal of the college solves the grievances related to examination in a stipulated time. IQAC consistently work on the student centric activities. It interacts with exam committee and the students. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The college prepares an academic calendar including an internal examination schedule. The college conducts tests, seminar, group discussion, etc. to assess the performance of students. Two internal tests are conducted for each paper during the year by the concerned teacher. To assist the student in a fair and impartial way we ensure student's grievances are resolved promptly and confidentiality is maintained. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries.

The timely notices, circulars are displayed on the notice board, and on the mobile through WhatsApp or text message. The corrected answer paper of the students is distributed to them for the verification by the students and any grievance is redressed immediately. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern.

The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. In a university Examination, if the student scores fewer marks than expected, he/she can apply for revaluation for that subject after paying the prescribed fee. Grievances related to the university examination are reported in time to the university authorities. If students have any complaints regarding the valuation of answer sheets, then they can drop their complaint to the exam committee complaint box. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient.

File Description	Document
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. In their respective classes the teachers give the prescribed syllabus of the course to the students and tell them about the course outcome. Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the institution are intimated to the teachers, and students. The details of the course content and course outcome are displayed in the Institutional website. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentation, debates, quiz, etc. Every subject teacher, as well as mentor, is working devotedly to achieve it.

Throughout the programme duration through various tests and examinations their attainment is assessed and suggestions for improvement are given. Faculty members works to analyse the result of students. The institution permits teachers to participate in workshops, seminars, conferences and FDPs to enrich them to attain the outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college often focuses on attainment of Programme outcomes and Course outcomes. The college systematically makes plan to evaluate the students from the first year to the third year. The purpose of the student's academic journey is elaborated through the principal's address, expert lectures, and class room interaction.

The principal of the college consistently keeps the subject teachers aware of the guidelines by the university about the process of evaluation with the changes, if any. The guidelines of the university are provided to the subject teachers. The answer books of unit tests are shown to the students and they are made known of their shortcomings in their answers. They are advised as to how they can improve their answers.

Mechanism:

Attainment of programme outcomes and course outcomes at college level are evaluated through Direct Method and Indirect Method which helps to improve the education quality of the college and graduates.

Direct Method:

At the end of each term, the university conducts the semester examination to evaluate the attainment of the

POs, PSOs and Cos. The teachers participate in the assessment process of the answer sheets of the students. At the time of assessment, teachers also assess the attainment of POs and Cos of the students.

The result analysis by each department is also one of the methods to check the attainment of POs and Cos. The result of students at university examination is displayed in exam department which is also taken into consideration while assessing the achievement of the particular department. The examination committee initiates to record its observation and suggestions for further improvement.

Unit tests, group discussion, class seminars, field projects etc. are conducted for the evaluation of POs and Cos. Study tours, industrial visits, field visits, and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Rangoli, etc. are organized for the evaluation of the outcomes. Annual practical examinations of the students of Geography, Commerce, Chemistry, Physics, Botany and Zoology are carried out at the college level with the presence of External Examiners appointed by the University. In these examinations too the attainment of POs and Cos are evaluated.

Indirect Method:

Evaluation of attainment of programme outcomes and course outcomes is done through indirect method at college level such as feedbacks are collected from the students, alumni, parents during their meet.

These are the methods and ways used to check the attainment of POs, PSOs and COs by the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 63.57

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
87	40	93	61	62

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
142	48	164	119	95

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.96

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 7

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	1	0	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.81

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
9	4	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 6.56

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	33	17	18	11

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Outreach is an integral part of college educational programme. It imbibes the sense of social responsibility among the students. It engages the students in social service that meets the community needs. In extension work college staff with the help of students conducted social survey under **Unnat Bharat Abhiyan**. The issues are discussed and the institution is planning to start technology-based projects for these villages. The institution participated in the **District Internship Programme** organized Govt of India and Maharashtra state government because Osmanabad is one of the backward districts in India. The socio-economic survey was conducted by our college students in different villages.

The department of sociology conducted **Social Survey** to know the condition of nomadic tribe people particularly the 'Vadar' caste to know the socio-economic condition of these people. The college is aware of social commitment; therefore, the college always organizes different extension activities. The college celebrates the **Birth and Death Anniversaries** of the national leaders to create the feeling of national integration and for good citizenship. The social responsibility has been nurtured in our students through the following extension activities organized by our institute.

The institution organized **Kerala Flood Relief Rally** in Lohara on 4th September 2018. The citizens of Lohara donated the money generously and collected **6620 rupees** to donate to the flood affected people of Kerala. The college organized **Sangli-Kolhapur Flood Relief Rally** on 22nd August 2019. The citizens of the Lohara donated wholeheartedly and collected **7951 rupees** to donate to the flood affected people.

The NSS organizes a **residential seven-day camp in adopted village** and several activities were carried out by NSS volunteers addressing social issues which include **tree plantation,** water conservation through **construction of Bandhara and talk on water conservation by Paani Foundation, Shramdan, Environmental awareness, Women empowerment, Blood donation camp, Health check-up camp, Veterinary camp, and anti- superstition activity talk with practical etc. Cleanliness activities** organize during the seven-day camp and during the Lord Ganesh festival Excretion.

Voter Awareness program has been arranged in the college, and the aim of this programme is the voters are educated about the polling process and made aware of the political parties, their manifestos and backgrounds of the contesting candidates to help them for casting their valuable votes. However, all the college students and the individuals in society who have completed 18 years of the age were educated to register their name in Voter's list.

The **awareness raising about the HIV/AIDS** occurrence and spread is very significant in protecting the people from the epidemic. The institution organizes talk and rallies on AIDS awareness. The volunteers provided information, education and communication on HIV/AIDS prevention to the people.

The institution organized **Covid awareness activities** and conducted online quiz related to covid. NSS department distributed mask and sanitizer to students and people.

File Description	Document
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 6

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	02	02	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 57

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	16	14	10	9

File Description	Document
Reports of the event organized	
Reports of the event organized	
Institutional data in prescribed format	

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 93.07

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
386	711	661	707	414

File Description	Document
Report of the event	
Institutional data in prescribed format	

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 18

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	06	05	04	02

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 5

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	2

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Shankarrao Jawale Patil Arts, Science & Commerce college, Lohara spread over a campus of 5.21 acres and is on rent basis. The institution continuously thriving for updated infrastructure facilities to improve the academic standards of the institution. The college has 15 classrooms with adequate furniture made available for teaching and learning. The ramp is available for Divyangjan (Physically Challenged) students to attend regular classes. The college provide the facility of cultural activities and easy drinking water is provided for students. Staff room for teaching staff, ladies room for girl students and adequate classrooms are made available.

The college has a library contains more than 5018 books including reference books and Journals. Reading room facility is provided to students. First aid box and fire Extinguisher is available in the college. The College is committed to complete physical, mental and social health of students and teachers on the campus. The college management takes proper care of health and hygiene in the college premises.

The college has

1) Three laboratories

2) 17 Computers

3) Seven printers

4) Four All in one Printers

5) One UPS invertor

7) One Wi-Fi router

8) One Bio-Metric machine

9) One Wi-Fi modem

10) One Lap Top

11) Solar system

12). 24 CCTV Cameras

13)Two Hard disk

15)Two Projectors

14)One Fire extinguisher

15) One Digital Photo Camera

16) 1 Battery backup set

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Cultural activities

       The college formed a cultural committee which has successfully carried out all cultural programmes over the year. There is a seminar hall for the cultural activities. Debates and oratory competitions are held in various colleges and our students participate in these competitions. Apart from this, various competitions are organized by the students in connection with the youth festivals held in the University. The college encourages students to develop confidence for public speaking in front of an audience through their participation in elocution and debate-like activities, for this purpose we have appointed an independent committee. The institution has cultural equipment including Tabor and Harmonium.

Sports and Games

The college has provided 3.20 acres area for sports and games. The college has the cricket ground, the volleyball ground, the ground for kabaddi, Kho-Kho ground and ground for Shot put and Discus throw.

Outdoor games

- Cricket
- Kho-Kho
- Volleyball
- Kabaddi
- Shot Put
- Discus Throw

Indoor games:

- Carom
- Chess

Yoga: The Practice of yoga is done on Yoga Day and Yoga and Meditation camps organizes by the college.

Outdoor equipment – Cricket Kit, Volleyball Kit, Discus Throw, Shot Put. Kho-Kho poles.

File Description	Document
Paste link for additional information	[View Document]

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 13.33

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 2

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]
Paste link for additional information	[View Document]

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 80264.85

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	31500	13310	41370

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is fully automated by using e-Vidya Library Management System. The institution has purchased the library software recently. All the library operations, which include generation of accession register, stock maintenance, exchange of books and journals, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public Access Catalogue), user can retrieve books and journals by the title, author, publisher, accession number; entering 'free text', Boolean operator and can also generate user data, membership data, etc.

The college has a library holds about 5018 books, 8 journals and 4 newspapers. Every year there is an addition of text and reference books to the existing stock. The Science faculty of our college is based on self-financed and as per the requirement from time to time the institution provides every facility in the college. The library assists faculty and students for various other activities such as:

1. Previous question papers access
2. E-books (Free downloaded)
3. E-Research Journals (Free downloaded)
4. Newspapers
5. Reprographic Service (Xerox and Printing)

The well-maintained college library is enriched with a sufficient collection of books.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals

2.e-ShodhSindhu

3.Shodhganga Membership

4.e-books

5.Databases

6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.81

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
.15007	.46835	.75000	2.12274	.55623

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.83

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 5

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institution frequently updates its IT facilities through various systems. The college gives the essential facilities like complete surveillance system, electrical power supply with generator back up facility for high-speed communication links, designed furniture, anti-virus, etc. The college has 17 computers and 01 laptop with access to internet that are updated with latest versions. The computers are connected with LCD facilities. As per the requirement of the maintenance of the above IT equipment, faculty use their skill to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the upkeeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The college has created the website, however its maintenance and updating done on time.

LAN facility

The institution has a fibre optic cable connection of 200 MBPS capacity from BSNL service provider.

Wi-Fi facility

It is available in the office, apart from this, the college has one configured wi-fi routers that can be used to provide wi-fi facility at various places in the college as and when required. This facility is regularly maintained and the college ensures that the benefit of the facility is available to all the students enrolled and the staff members of the college. However, for internet access we use personal mobile and laptops in office work as well as teaching.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 59:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.18146	4.41261	3.44593	5.99101	5.90707

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution maintains physical and academic facilities for effective teaching and learning.

Laboratory

In order to extend the life of the laboratory equipment and increase its efficiency and functionality, regular

cleaning practice is strictly followed. The maintenance and cleaning of the laboratories are done with the efforts of non-teaching staff.

Library

The college has Library Advisory Committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all text books, reference books, articles, competitive examination books, magazines, journals and newspapers.

Sports

Shanakarrao Jawale Patil Arts, Science & Commerce College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Kho-Kho, Volleyball, Kabaddi and Cricket etc.

Computer

The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems and Solar System to avoid any damage during power outages. All the work of computer and electrical appliances is done by Ajay Computers.

Classrooms

The institution has a supervisor who regularly maintains the boards, benches, fans and lights. Similarly, furniture is repaired by the local carpenter and fabricator.

Electrical

Shankarrao Jawale Patil Arts, Science & Commerce college has available for solar system and Electricity Power Connection. All the work of power maintenance and repair is done by Ganesh Gore.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 28.6

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
158	117	231	158	276

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1.**Soft skills**
    2.**Language and communication skills**
    3.**Life skills (Yoga, physical fitness, health and hygiene)**
    4.**ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 43.76

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
232	363	254	299	184

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1.**Implementation of guidelines of statutory/regulatory bodies**
    2.**Organisation wide awareness and undertakings on policies with zero tolerance**
    3.**Mechanisms for submission of online/offline students' grievances**
    4.**Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 8.31

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	11	3	2	11

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 30.99

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 44

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	1	2	2	3

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	1	2	2	3

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college facilities student's representation and engagement in various administrative, co-curricular and extracurricular activities. Our country is democratic; the college believes that the student council provides opportunities of leadership to the students by organizing and carrying out college activities and service projects. The college has formed an active student council under the provision of University Act Section 40(2). With an inception of the student council, students have developed their skills of good governance. The student council helps students share ideas, interests, and concerns with teachers and principal. It also helps the administration in familiarizing with student's problems.

The college student council is composed of 14 student representatives from all classes, it meets twice a year.

I Composition of Students Council

- President
- Vice-President
- Secretary
- Class topper is elected as class representative and woman representative is also elected on the basis of merit.
- NSS, Sports, and Cultural representatives are also nominated by a committee. student council is not constituted in this academic year because elections for student council are introduced as per the provisions of new Maharashtra University act 2016. University has not issued any directives regarding elections of student's council, but college has constituted students' council and the members are selected on the basis of merit.

II Committees

College has constituted following committees

- Internal Quality Assurance Cell
- NSS Advisory Committee
- Sports Committee
- Cultural Committee
- Library Advisory committee
- Examination Committee
- Anti-Ragging Committee
- Sports Committee
- Grievance Redressal Cell
- Internal Complaints Committee
- Placement Cell
- Alumni Committee
- Departmental Activities

Apart from these the college has other committees formed for the representation of students and to main the quality of education.

III Composition of committees

Every committee has one or two student members and they are one boy and one girl nominated by the college.

IV Activities of Student Council

- The student members bring forward the problems, difficulties and suggestions of the entire student's class with respect to the faculty, subjects, syllabus and other things related to the class.
- Monitors various academic and socio-cultural events in the college.
- Maintain discipline in the campus.
- Facilitator between the students and college.
- Helps to coordinate extracurricular activities.
- Plays a significant role as volunteers in workshops, sports events and other functions.
- Members of student's council is given the representation in the working committees of the college.
- Students' role in academic and administrative bodies: Member to IQAC committee and member to local College Development Committee.

The college organizes regular meetings of Students' Council two times in the year. In such meetings the secretary and the other representative members express their views and make the management aware of problems and demands.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	14	21	10	7

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of the college is registered. The alumni association has been functioning for the development of the college. The registration has taken a step ahead in strengthening the relation between the college and alumni. The members of the association are representatives from different streams. The meetings of Alumni are regularly conducted. Issues related to college development are discussed in the meeting. Social media is the best means to have a fruitful communication with the alumni and former faculties scattered all over the state.

Our college is located in the rural area. Therefore, financial contribution of the alumni is comparatively less. However, the alumni association contributes the college through non-financial means. The alumni have become a role model for the students today. Many former students of the college have been working in various government, semi government and private sectors. A number of alumni have been appointed on the distinct positions in variety of government departments as a result of their outstanding achievement in the competitive examinations. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers.

The college organizes Alumni meet and gets feedback from them. This feedback helps the institute to reach the advancement in teaching and learning. The meetings of Alumni are regularly conducted. They discussed about the development of college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

- To provide quality education for privileged and rural community.

Mission

- To give knowledge and skills to the students.
- To instill moral values among students through education.
- To make available qualitative higher education to the community.
- To bring an educationally, socially and economically backward society to the main stream of education.

Goals

- To instill competitive and humanitarian values among the students.
- To empower the rural female population with knowledge base.
- To nurture human resource of high caliber for the development of nation.
- To instill the research aptitude and social commitment among the students.
- To prepare and implement an action plan to achieve the institutional development.
- To encourage the students become creative.
- To enable the downtrodden and rural to strive and thrive in society.

As per government policy regarding social justice, ensuring equity, increasing access to higher education are three main objectives of higher education. The institute strives to equal opportunities to the rural poor and destitute students by strictly following the reservation policy of the government. Teachers voluntarily go to the rural area of Lohara and promoted students for higher education.

The college has conducted various activities to inculcate socio-economic, cultural environmental values among the students through different cells. The different cells include NSS, Student Council, Sports and Cultural etc. The curricular and co-curricular activities and outreach programs helps to spread of education in rural area and inculcation of human values and to empower the rural female, which is proved the vision of institute, entitled "To provide quality education for privileged and rural community".

Nature of Governance

The reflective governance is achieved by constituting the Governing Management Body, College Development Committee and creating hierarchical administrative structure for teaching and non-teaching staff headed by Principal and Head Clerk respectively.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization enhances capacity and democratic participation, and when resources are distributed fairly. College allots tasks and administrative responsibilities to the staff. This has resulted in the CDC, IQAC, Principal, Heads of the Departments, and Faculty taking autonomous decisions at their level for accomplishing the set goals. Because of this decentralization there is increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration.

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Students actively participate in various activities. Different kinds of committees are formed to implement the annual plan of college (such as, Time Table Committee, Cultural Committee, Anti- Ragging Committee, Grievance Redressal Cell, NSS Advisory Committee, Environment Committee etc). The teachers are appointed on various committees. Each committee is headed by a chairman and some other members. The chairman of the committee makes an annual plan of work, taking into consideration the development of college and betterment of students. Each committee arranges different programs for the all-round development of students. Students are given the opportunity to participate in all the activities arranged by college and other institutions. Female students are motivated to participate in various activities to show their talent.

The IQAC cell is entrusted with quality education & research and also promotes quality enhancement

measures in the college. IQAC organizes meetings, seminars, guest lectures, and conferences to upgrade the knowledge of faculties and students.

File Description	Document
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Yes, the perspective plan and deployment documents are important component of the institution for implementation of strategic development and deployment process. In keeping with the vision and mission of institution, following aspects are considered for inclusion in the perspective plan. This plan has been reviewed as per the needs of learners and in keeping with the higher education policies of the nation. The aspects considered for inclusion in the plan are as follows:

- To make growth in terms of academic programs that focus on skill-based education.
- To introduce certificate courses to get skill and value-based knowledge.
- To promote extensive use of ICT in academic and administrative transactions.
- To Increase awareness campaigns for zero waste campus model, e-waste management, energy audits and green audits, addressing gender issues and aligning our activities with social needs.
- To construct, develop and upgrade the physical infrastructure, power supply and modifications/ repairs.
- To plant more trees in the campus and make green campus.
- To organize programmes for the development for teaching and non- teaching staff.
- To strengthen the research.

The perspective plan is effectively deployed and most of the above-mentioned aspects have fulfilled by the institution. Along with these aspects the institution has been focussing on other aspects also. The college campus is five and half acres and initially had few trees. Now, more than 263 trees have been planted and kept alive in the college campus till 2020-2021, for which all the staff, institution and students of the

college have made a valuable contribution. As a result, the college campus today looks scenic. More trees will be planted on the college campus. All the water of the building will be rainwater harvesting. The institution has been planning for Indoor stadium, R O water facility for students, increasing the numbers of books in Library, as well as to seek funding from various government funding agencies.

File Description	Document
Upload any additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Management governing body of the Bhartiya Rashtriya Shikshan Sanstha, Lohara has hierarchical arrangements comprising of president, secretary and members etc. This body is ultimately responsible for setting policies, goals, administrative setup, service rules, mode of recruitments, procedures, transfer and promotional policies, and entire managerial activities.

Administration

The management empowers the principal to lead the college without any intervention from their side. Working towards the vision and mission of the institute, the principal guides the clerks and office staff to carry out works related to admissions, scholarships, examinations, correspondence with university and government offices, etc. He looks after and assigns the role and responsibilities to all faculty members and head of the departments in the teaching-learning process, extra-curricular and co-curricular activities, etc.

College Development Committee

The College Development Committee of the Shankarrao Jawale Patil Arts, Science & Commerce College comprises members of Governing Body, Principal, stakeholders, heads of the departments, teachers, parents, alumni and students, and working committees of staff for different systems. These committees are directed by the principal and working core group for supporting the functions of the Institute system like an academic calendar, internal quality control of teaching, making short-term academic education plans & policies, etc.

Service rules, procedures, appointments and promotion:

The college follows all the rules and regulations defined by UGC, State Government, and affiliated university for procedures involving recruitment, promotions, service matters, and Grievance Redressal for staff and students. The institution has transparent promotional policies. The teaching faculty's promotional procedure is based on PBAS recommended by UGC and affiliated university. IQAC helps and looks after the processes related to Career Advancement Scheme (CAS).

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare schemes are offered to the teaching and non-teaching staff with an intention to create a healthy atmosphere in the college. The college provides the following different welfare schemes to teaching and non-teaching staff. The institute encourages the teaching staff to participate in conferences, seminar, and workshops.

Leaves and Reimbursement facilities:

Duty Leave is granted to attain for participation of various professional development activities. The college management and principal give complete support to for joining orientation courses, refresher courses or short-term courses. College motivates the staff members to participate in events organized by other Institutions. Maternity leave and other leaves are granted as per the Government norms. For the female teachers 180 days (6 months) maternity leave is given twice in the whole service tenure.

Medical reimbursement scheme is available for all staff members for hospitalization as well as home treatment. Government GPF scheme is applicable to the non-teaching staff.

Defined Contribution Pension Scheme (DCPS) / National Pension Scheme (NPS): Employees appointed after 1st November 2005 have been availing DCPS. Regular record about transactions of GPF about interest and government share is maintained annually. The conversion of DCPS into NPS is under process by the State Government.

Life Insurance Scheme (LIC): The monthly premium is deducted from the salary of the employee. In the event of death, the insurance amount is given to the nearest relative, or the maturity amount is paid on superannuation.

The benefits of career advancement schemes are given to those who achieve academic milestones. College gives assurance to the loan disbursing agency on behalf of the employee for personal and home loan. The college formed Self Help Group for the financial needs of the staff. College celebrates the Birthdays of every staff member to give inspiration to them. The institution felicitates the teachers after obtaining the Ph.D. and they are permitted to attend seminar, conferences, workshop and training programmes of various HRDC centres. Grievance Redressal committee of the college solves the grievances of the staff members. College encourages non-teaching staff to pursue further studies. The college provides uniforms to peons.

File Description	Document
Upload any additional information	[View Document]()

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 15

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	1	0	0

File Description	Document
Upload any additional information	[View Document]()
Institutional data in prescribed format(Data template)	[View Document]()

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	2	1	2

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 53.75

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	12	8	7	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Based Appraisal System (PBAS) has been implemented by the university under Career Advancement Scheme (CAS). The College office maintains the Service Book of every teacher. There is performance appraisal system which is followed for teaching staff includes teaching, learning and evaluation related strategies, co-curricular, extension, professional development activity and contribution in research.

The college evaluates the faculty on the basis of self-Appraisal report submitted by each faculty at the end of each Academic Year. These forms are assessed by the principal and requisite remarks are given for better performances. The outcome of the review of the appraisal reports analysed by the head of the institution is used for progress and promotion of the faculty. The entries in the academic diary are verified by the principal. Attendance reports of the students are maintained by the concerned faculty. These reports are submitted by the faculty to the principal towards the end of the academic year. The feedback of the concerned faculty is taken from the students, which is analysed by a committee that prepares a report of the same. This report is submitted to the Principal and the Principal reviews her / his performance at an interface meeting with the concerned faculty. The principal gives suggestions to the concerned faculty for making the required changes, if any.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of performance of the non-teaching staff. For the non-teaching staff, a confidential report is maintained by the principal regarding the fulfilment of the duties assigned to the non-teaching staff.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The audit of the college is done on a regular basis every year by the auditor. Transparency in the financial sector is maintained by conducting a financial audit of the college. The audit of the college is done by Mr. R.M. Kadane, a chartered accountant appointed by the college.

The college receives fees through various legal channels. All these amounts are compiled by auditing. The balance sheet of deposits and expenses of college compliance with all the rules. The financial planning of the college is done very transparently.The Head Clerk of the college Mr. Balaji Sagar and Senior as well as Junior Clerk keep the record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide /Admission fee etc. Mr. Nandkishor Mane keeps all the records of the received amount under the proper heads. The college has to give money to various departments for various reasons. For example- stationary, travelling, cultural programs, sports equipment purchase and Youth Festival etc.

The balance sheet of annual income and expenditure of the college is audited by the C.A. Using CMS, the college gives a receipt for the fees received from the students of B.A. B.Com. and B.Sc. Therefore, the financial transactions of the college are done in a transparent and responsible manner. It shows that the financial transactions of the college are transparent.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has not the permanent affiliation of parent university, so college don't have recognition of 2(f) & 12 (b). The college is not getting any fund from government. The College collects admission fees from the students at the time of admission. It is deposited in the Bank Account of the College. Scholarships & Free ships from the Government are periodically received and get deposited in the Bank Account of the College.

       Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. Receipts for all the collections are given and the amount is deposited in banks. All the official formalities are completed and the record is maintained. The college has internal and external audit mechanism to monitor the utilization of the budget effectively and efficiently. The utilization of the budget is monitored regularly by the management. Separate ledgers are maintained under different heads.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by suggesting, preparing plans and organising certain activities. The primary focus of higher education in India is to promote research.

The IQAC initiated this practice to inculcate research culture in the staff and the students. A research committee is constituted as per the recommendations of IQAC in the college which takes initiatives for all activities related to research. The committee encourages the faculty to pursue research work, to obtain guideship, provide guidance to research scholars. As a result, 11 permanent faculty of our college have got the Ph.D. degree and remaining 4 are doing their research. The Ph.D. awardees are felicitated by the college. The committee also motivates and encourages to complete research projects of B.A. Third year students. Faculty are encouraged for research paper presentation in the national, international seminars, conferences and to publish quality research articles and chapters in books. Consequently, more than 288 research papers, in the last five years, are published by our teachers.

Faculty Development Program and Conference, Webinars and Workshops are organised by IQAC. In academic year 2018-2019 institution organized A Workshop on the Preparation of NAAC organized by the IQAC. In academic year 2019-2020 the institution organized one day National E-Conference on Environment and Sustainable Development of Rural area: Issues, Problems and Solutions. In this conference teachers presented their papers. In same year institution organized a workshop on Intellectual Property Rights. In the academic year 2020-21 institution organized National Webinar on Revised Assessment and Accreditations Framework of NAAC with Specific Reference to Qualitative Metrics. In the same year institution organized National Webinar on Migration and Literature. The teachers are always promoted to complete RC, OC, STC & FDP programmes.

Apart from this IQAC takes different quality initiatives in the form of regular fill up of the information of the AISHE. The college has taken initiatives for Green Audit. Academic Audit and Administrative Audit is regularly conducted by the University. It also reviews the performance of the teaching and non-teaching staff, periodically.

File Description	Document
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms it prepares an action plan for the year which includes the proposals to be initiated and implemented.

IQAC assists the committee which comprises of HODs and headed by the Principal in preparation of academic calendar and it is provided to all teachers and students at the beginning of the academic year. IQAC prepares the action plan and followed in the academic calendar. Semester wise annual teaching plan is collected from every faculty and monitored its thorough implementation in the academic year. At the end of every semester, it collects syllabus completion report from the faculty and HODs and conveyed to the principal. ICT based teaching and learning is promoted.

The college organizes guest lectures to enrich the subject knowledge of the students. Such lectures have been conducted by the department of English, Marathi, Hindi, Sociology, Geography, Economics, Political Science, Public Administration, Commerce and Chemistry in the college. Expert professors from other colleges are invited by the college for guest lectures. Expert professors provide in-depth guidance to college students on the importance and challenges of the subject. They also guide students on the elements of the subject.

Due to review and methodologies of operations, the learning outcomes are collected through analysis of examination results. IQAC also verifies the learning outcomes periodically through student feedback and departmental meetings.

File Description	Document
Paste link for additional information	[View Document]

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document]
Institutional data in prescribed format(Data template)	[View Document]
Paste web link of Annual reports of Institution	[View Document]

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college have the co-education learning system so, it believes that gender equality is achieved when women and men enjoy the same rights and opportunities across all sections of society. Internal Complaints Committee co-ordinates gender equality initiatives in the college.

The department of political science started Certificate Course in Human Rights to acquaint girls about their rights. Annual gender sensitization action plan has been prepared by the Internal Complaints Committee. Both girls and boys participate in cultural events, celebration of Birth and Death Anniversaries of National Heroes and social reformers. Lectures of eminent persons organized and student's participation encouraged on gender equality, rights of women. The following initiatives are taken to enhance gender sensitivity, safety and social security.

Gender equity initiatives

1. Internal Complaints Committee

It is set up to address and redress the complaints of girl students. It looks into the matter at the earliest, as well as strict action by punishing the guilty.

2. Leadership roles given to both genders

The college believes that a great way to promote gender equality is to grant leadership roles to the girls who are truly deserving of it.

3. Girls are encouraged to come forward and speak their mind through elocution competition.

4 One girl is nominated on student council.

The college provides following specific facilities for women in the campus.

a. Safety and Security

The College is very sensitive about the safety and security of students and faculty members. The college workplace has maintained the gender equality and maintains the healthy relations among the students, teaching and non-teaching staff. CCTV cameras are installed at the campus, library and all classrooms. The College has fixed notice board, complaint box, and first aid box for the convenience. The institution organizes Industrial visits and study tours with female teachers accompany the students and take care of them very affectionately. The college conducted self-defense training for girl students. Health checkup camp was organized for the health of girl students. The anti-ragging committee and Internal Complaints Committee which provide security against gender issues is also active in the college.

b. Counselling

The College maintains the effective counseling mechanism through Mentor-Mentee programme for students. Internal Complaints Committee and Anti-ragging committee also help to sort out the different complaints of staff and students. It counsels the student's facing problems about gender sensitization. Various programs speeches and workshops are organized by the college about gender sensitization and awareness.

c. Common Room

The common room facility provided by the institution is to create cohesiveness and cordial relations among the students.

File Description	Document
Annual gender sensitization action plan	[View Document](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management

There are dustbins in the institution in all classrooms, departments and office. Solid waste is categorized into Biodegradable and Non-Biodegradable. Solid waste material is collected in a Pit. The fallen leaves are also collected and decomposed them in a pit for manure.

Liquid waste management

A separate pit is made available to dispose of the liquid waste from sanitary waste and used for watering the plants.

Bio-medical Waste

Sanitory pad and napkins collected as Biomedical Waste in the covered plastic bins and carefully disposed in the Biomedical Waste Disposal Pit.

E-Waste management

The college collects non-working computers, monitors and printers on a systematic basis. The useful parts of these discarded wastes are kept aside for future use. Our college has an agreement with the Ajay Computers whereas repairable units were repaired and reused and also given to them.

Waste recycling system

After the waste decomposes, the manure is used for trees on the campus.

Through the regular programmes of N.S.S. the waste of various plants and trees grown in the college premises is collected and dumped in these pits by the volunteers. The members of 'Environment Committee' of the college and peons, work hard for this work.

File Description	Document
Geotagged photographs of the facilities	[View Document]()
Any other relevant information	[View Document]()

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document]()

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document]()
Any other relevant documents	[View Document]()

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth & death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are presented through NSS and cultural department. The values that create tolerance in the society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. Marathwada Mukti Sangram Day, University Name Extension Day, Maharashtra Day are celebrated to inform students about their region and state. It boosts a sense of belonging. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages in our country

and develop love for it. Students are inspired to learn as many languages as possible.

To develop an interest in language, Marathi and Hindi days are celebrated and Literature associations are established. Various activities like reading, writing, and speech are conducted. To develop the writing skill of students they are encouraged to write. The linguistic attitude of students is developed by arranging different kinds of competitions including essay writing, oratory and debate etc. on the occasion of various important days. Traditional day is celebrated in the college. National and social harmony is created among all the students by accommodating them in the programs. Students are advised to be united to create social equality. Various programs creating social awareness among students are arranged by the college.

To make the students aware of various problems in the society and to enable the students, to solve those problems and to increase the awareness of social work in them, AIDS awareness program and rally in Lohara. Efforts are made to increase social tolerance through interaction between students and citizens from all walks of life. Tolerance and brotherhood are enhanced by celebrating 'Rakshabandhan' in slums. Various financial programs are conducted to create financial Literacy and to make students aware of financial transactions and increase their business awareness. B.A. third year students are required to complete the project which provides an opportunity to the students to work on various scientific, regional, linguistic, communal socio-economic, and other diversity issues.

The college has established various Committees and cells viz. IQAC, Women Empowerment Cell, Grievance Redressal Cells, Women Empowerment Cell, Associations, etc. solve the issues generated at various levels.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institution organizes various activities to inculcate the values among students and employees. It is the aim of higher education to create responsible citizens and college is always trying to build students positive attitude towards nation. The college has introduced a Certificate Course in Human Rights to inculcate the human values for the human consciousness, duties and rights of responsible citizens. The institution celebrates Independence Day on 15th August every year at the institute campus. The college celebrates Marathwada Foundation Day on 17 Sept. every year. The institution celebrates Constitutional Day each year on 26th November to commemorate the adaptation of the Constitution of India. The program initiates with Preamble reading of the constitution.

The institution organizes various cultural events and programs are held with the aim of highlighting the

constitutional sense of freedom, equality, justice, and brotherhood. Every year on 26th January college celebrates Republic Day at the institute campus with great gratification to honor, the date on which the Constitution of India came into effect. This day highlights the importance of the constitution. All Teachers and Students of college take an assurance on this day to ensure that constitutional values and rights are preserved for the betterment of the country.

Every year from 18 January to 15 February, Democracy Fortnight is celebrated. Our college also celebrates Voters Day to bring awareness among the people about the importance of the vote. The institute organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. The institution celebrates Maharashtra Day on 1st May every year. The blood donation camps were organized during the NSS special camps. Many teachers and students donate blood to ensure that precious lives are saved. Health check camps are also organized by the institution during the NSS camp.

Our institute also celebrates Women's Day to mark the achievements of women throughout history. Similarly, we celebrate World Environment Day on the 5th of June to make awareness among students regarding Environmental issues. Also, the institute organizes a Swachh Bharat Abhiyan (Cleanliness Drive). The drive is aimed to promote the importance of cleanliness. Hence in this way, the institution ensures that the Constitutional fundamental duties and responsibilities of citizens are promoted and served.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To inculcate cultural and ethical values, the college celebrates national festivals and international days in every year and also observes various birth and death anniversaries of the great Indian personalities like, Mahatma Gandhi, Dr. B.R. Ambedkar, Dr. A.P.J. Kalam, Savitribai Phule, Chhatrapati Shivaji Maharaj, Swami Vivekanand and Republic Day.

Following is the list of the national and internal commemorative days and birth and death anniversaries celebrated by the college.

1. World Environment Day: 5th June

2.International Yoga Day: 21 June

3.Rajashri Shahu Maharaj Jayanti (Social Justice Day): 26th June

4.Vasantarao Naik Birth Anniversary: 1 July,

5. Annabhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary: 1st Aug

6. Rajiv Gandhi Birth Anniversary: 20 Aug.

7.Independence Day: 15th Aug.

8.University Foundation Day: 23 Aug.

9.Teacher's Day: 5th September (Dr. Sarvapalli Radhakrishnan Birth Anniversary)

10.Raje Umaji Naik Birth Anniversary: 7 Sept.

11.World Hindi Day: 14 Sept.

12.World Ozone Day: 16th Sept.

13. Marathwada Mukti Sangram Day: 17 Sep.

14. NSS Day: 24 September

15. Surgical Strike Day: 29 Sept.

16. Mahatma Gandhi Birth Anniversary: 2nd October

17. Reading Inspiration Day (Birth Anniversary of A.P. J. Abdul Kalalm: 15 Oct.

18. Sardar Vallabhbhai Patel Birth Anniversary on 31st October.

19. Maulana Abul Kalam Azad Birth Anniversary: 11 Nov.

20. Constitutional Day: 26 November

21. International Day of Person with Disabilities: 3 Dec.

22. Dr. Babasaheb Ambedkar Mahaparinirvan Day: 6th Dec.

23. Savitribai Phule Birth Anniversary: 3rd Jan

24. Swami Vivekananda Birthday Anniversary and Jaijau Jayanti: 12th Jan

25. University Namvistar Din 14 Jan

26. World Geography Day: 14 Jan.

27. Netaji Subhash Chandra Bose Birth Anniversary: 23 Jan.

28. National Voter's Day: 25 Jan.

29. Republic Day: 26th Jan

30. World Wetland Day: 2nd February

31. Saint Sevalal Birth Anniversary: 15 Feb.

32. Chhatrapati Shivaji Maharaj Birth Anniversary: 19th Feb

33. Saint Gadge Maharaj Birth Anniversary: 23 Feb.

34. International Women's Day: 8th March

35. Yashwantrao Chavan Birth Anniversary: 12th March

36. World Water Day: 22 March

37. Mahatma Phule Birth anniversary: 11th April

38. Dr. Babasaheb Ambedkar Birth anniversary: 14th April

39. Rashtra Sant Tukdoji Maharaj Birth Anniversary: 30th April

40. Maharashtra Day: 1 May

41. Ahilya Devi Holkar Birth Anniversary: 31 May

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice- I

1.Title of the best Practice

'Plant Trees, Save Environment'

2. Objectives of the Practice

1. To create green and beautiful college campus.

2. To avail shadow of trees for the college students.

3. To stop the soil erosion.

4. To raising groundwater level.

5. To create awareness among the students about importance of nature and tree cultivation.

6. To inspire society for environment protection and protection of Natural resources.

7. To keep the balance of nature, avoid pollution etc.

3. The Context

The volunteers of the N.S.S. department and all the teaching and non-teaching staff participated in tree plantation and played a vital role. In the best practice 'Plant Trees, Save Environment' to implement this activity, Environment Committee has been established by the college. Dr. Parvati Mane is the head of the committee. Dr. Sudarshan Sonvane, Dr. S.N. Birajdar are appointed as the members of the committee. The committee started to work for trees plantation during the rainy season every year. Omerga- Lohara M.L. A. Dnyanraj Chougule participated in the tree plantation program of the year2017-2018.

The year-wise report of tree plantation is as follows:

Year   Trees

2016-2017 -   68

2017-2018-   58

2018-2019 -   48

2019-2020 -   46

2020-2021 -   43

The Trees include Neem, Almond, Coconut Tree, Saraca Asoka, Curry Tree, Gulmohor, Ebony, Black plum tree, Bunyan tree etc. Thus, the total number of trees planted during the five years from 2016-2017 to 2020-2021 under 'Best Practice is 263.

4. The Practice:

The specialty of the best practice 'Plant Trees, Save Environment' in our college is that Marathwada is a region where water is scarce, and in the Osmanabad district is also one of the droughts prone and backward districts where this practice was successfully implemented. The trees have been donated to the college as a gift by the Principal, Professors, non-teaching staff, students, parents and farmers. To grow the trees, they need to be watered. The students, Volunteers, Professors and the Environment Committee make efforts to save the trees. This practice inspires many students, parents, citizens, schools and offices for plantation by their own. This activity is not only useful for the college students and staff but other social stake holders. The Parent University has prescribed 'Environment Science' as a compulsory subject for the second-year students. Practical knowledge of environment protection can be gain through 'Plant Trees, Save Environment' program.

5. Evidence of Success

1.Many trees are growing and students are getting benefit of its shadow and studying underneath of trees.

2. Trees are giving a natural beautiful look to the campus and give fresh airs.

3. The trees grow fast and within five years the campus became green.

4. Star fences have been erected on all sides of the college to protect the trees from animals.

5.Many students have started planting trees at home in their village.

6. Problems Encountered and Resources Required

1.The problem of water is main problem in this location.

2. The soil is not fertile. Therefore, it is difficult to grow trees. The college has its bore well but in summer season the water level goes down so plants and trees can't get enough water.

3.The water supply for trees through the bore well was not enough, especially in the summer season.

4.Some passers-by of the road and animals used to destroy the trees on the campus as there was no fencing.

Other Information:

'Plant Trees, Save Environment' is not only as a best practice but also as a social enterprise. The college wants to give the message of planting and cultivating trees as well as keeping the environmental balance by increasing the participation of the society. In the future, the college wants to implement the program outside the campus also. The aim of the college in future is to save the trees that are rare, the trees that exist in nature but rarely found in our surrounding should be saved and the people should be inspired to plant more and more trees is the aim of the college. The college also aims at planting medicinal and useful trees that can be used for the benefit of society.

Best Practice II

1.Title of the Practice

The Use of WhatsApp groups for teaching-learning process and related communication.

2. 0bjectives of the practice

1.To make teaching learning process more interactive.

2. To give notification and enhances the possibilities of enhancing the effectiveness of teaching learning process with other social media devices.

3. To make proper use of WhatsApp for timely transmission of college related important information.

4. To make effective use of WhatsApp tool to communicate students in the situation of an emergency.

5. To give information related to exam and other academic activities.

3. The Context

With the increasing use of internet-based technologies, WhatsApp has become the most popular social media among the young generation. This app is easily available and can be downloaded without any charge from the Play Stores. The app is user friendly one can share various types of information either with individual or in the groups in the forms of text, image, video and other formats. Faculty can share notes on WhatsApp group. It will help to collect academic information through google form. As it is linked with the contact list available in the phone, the messages can directly be sent without having the restrictions of location. An ever-increasing use of internet-based facilities by the young generation becomes a reality. As ICT exerted its impact on almost every field of life, it has also opened new avenues not only in teaching learning but can also be used as an effective tool in the administration of various types of institutions.

4. The Practice

Our institution has decided to encourage the use of WhatsApp groups to increase the effectiveness of teaching learning process. Accordingly, faculty members of the college have formed class and subject wise WhatsApp groups. Through these groups, notes on important topics in the form of PDF, word format have been shared. Audio, image and video files which are related with subject knowledge are also shared. With an active participation of the students, these groups become interactive as faculty members clarify various doubts, queries of the students regarding their respective subjects. These groups are also used for sharing updated knowledge and recent developments in the particular subject and knowledge stream. Some faculty members have also shared explanation of important concepts with the help of their audio lectures. In addition to this, other important academic information, general knowledge, motivational messages have been shared on these groups. The subject related knowledge shared in the forms of images; videos contributed in making teaching learning process interesting for the student community. The college administration has also decided to make proper use of WhatsApp group. It has formed the SJPM WhatsApp Group that includes students as well as teaching and non-teaching staff.

5. Evidence of Success

The subject wise and class wise WhatsApp group has made teaching learning process effective. It becomes evident from the interaction with the students who are otherwise remain silent and hesitate to speak in the classroom. The college administration also finds WhatsApp group beneficial tool of communication for proper, speedy and guaranteed transmission of information. The messaging through WhatsApp groups had saved lot of students form hurdles as the institution is situated in the rural area. Transportation is badly affected. In such sort of emergency situation, students coming from remote area must get timely information. WhatsApp group have fulfilled this need of communication in an emergency situation. IQAC of the college has also formed a separate WhatsApp which proves very helpful for the coordination of various college activities.

6. Problems encountered and Resources Required

The proposal to make use of WhatsApp group for teaching learning process has initially created doubts in the minds of teachers. They have raised concerns about misuse of this WhatsApp group. Secondly teachers also pointed out their fear that students might waste their precious time under the excuse of reading WhatsApp group. The presence of girl students in common WhatsApp group is another issue. Few of students have lack of Android phones belong weaker economic condition. The frequent failure of network and its slow speed becomes a hurdle in implementation of this practice. To make this practice of

WhatsApp group for teaching learning process effective, teachers should maintain academic discipline in the group. They must create awareness among the students about the importance of these groups for study purpose. Improvement in the network consistency will certainly enhance the usefulness of this practice.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Its fact that Lohara is a rural place which is surrounded by the small villages in which maximum people are depend on farming and labouring. Hence, they do not afford today's modern education because of their poverty. However, our college has been working for the entire development of the people living in this area who are deprived of proper means of development.

Being an academic institution, we perform academic duties and responsibilities as per mentioned in vision and object of the institution. Every programme is designed and executed in accordance with institutional goals. The most important aspect of the vision of our college is quality education for rural and privileged society; the development of rural students and to facilitate employment generation. Most of the students are from adjoining villages and from humble financial background. The college has succeeded in providing education to the students from rural areas. The Institution honestly endeavours to open the gates of knowledge to the students who were eager to get education but living in the area which is traditionally popular for drought and lack of industrialization.

The holistic development of students living in remote and earthquake affected areas like Lohara and nearby location is the major concern of the college. The efforts are made to find scope to participate the students in various curricular and extra- curricular activities. Special attention is given to the student in this regard. Through National Service Scheme our student Giram Parmeshwar participated in Avhan state level camp organized by Swami Ramanand Teerth Marthwada Univeristy, Nanded. Ku. Arati Jagtap got third prize in Shot Put at university level Sports Competition. This participation helped to give scope to the leadership skills of the students.

The students have made a great contribution under the best practice of planting trees in college. NSS department of our college organizes programs like plantation and cleanliness drives etc. During the summer efforts were made by the students to keep all the trees alive. Occasionally, water was given to the trees. This helps in creating environmental awareness among the students. Many students have started planting trees at home and in their villages following the example of the best practice of planting trees in college. This effort is useful to create environmental consciousness among the students.

The college strives to provide quality education in the college for the all-round development of the students. Out of the 16 full-time teachers in the college, 11 are Ph. D. holders and three are Research Guides. Faculty of our college guide students for taking admission and selecting proper subjects as per their interests. The students of the institution participate in various competitions like debates, oratory, youth festival competitions, etc. held in other colleges. All these efforts help in the development of intellectual skills in the students.

The college organizes various programs on gender equity, and health etc. NSS organizes rallies and conducts campus to create awareness about social responsibility, work culture and patriotism etc. among students. The college offers certificate courses like Certificate Course in Spoken English. So, that students from the rural area can compete with the students of urban area. The college has a Competitive Examination Guidance Cell which provides valuable guidance for students. The college has Placement Cell which organized campus interviews in last three years. The college organizes health, blood, eye check-up camps for students, staff and locals. The college plays crucial role in educational development of rural students. The college believes that the education is the only remedy for all the problems. The first priority of our college is to provide education which can inculcate values, scientific awareness, national integrity, peace and to provide employment.

The institution organized seven-days special residential camp in nearby villages through NSS to inculcate labour culture from the student days. Attempts are made to develop the students holistically through intellectual and physical activities. With this camp, students not only do their own work but also find a way to live a self-reliant life. The institution worked for the water conservation of adopted villages Mogha (Bk.) and Malegaon. The deepening and widening Nala, Tree plantation and cleanliness program were carried out. Students made vanrai Bandhara for the water conservation and it helped to increase the water level of the neighbouring farmers. The villagers honored the college by awarding an appreciation certificate.

5. CONCLUSION

Additional Information :

The institution participated in Unnat Bharat Abhiyan and survey of five villages was conducted. Extension activities are carried out through NSS. Students are promoted to participated in various curricular and extracurricular activities. Students' centric activities are conducted for all round development of students. The institution participated in NIRF and other agencies. The college is ISO certified and regularly filled the information of AISHE. Academic and Administrative Audit of the college is done by the Parent University.

Concluding Remarks :

The institution has been focusing on the all-round development of students. The institution started certificate course to get skill and value-based knowledge. Cross cutting issues are addressed in the syllabus as well as through organizing various programmes and activities. B.A. third project work and study tour give space for students in experiential learning. Teaching, learning and evaluation system is updated from time to time by the institution. The institution organizes student centric activities. The institution promotes research and extension for students and teachers. Adequate infrastructure facilities are provided by the institution. ICT based learning resources are provided to students. Students are facilitated academic and support facilities.

The institution always promotes students become active in every field. The institution focused on progression to higher education and placement. The institute is trying for the e-governance in administration and finance. The institution celebrates Birth and Death Anniversaries of great leaders and important days. Solar lamp has installed by the institution to promote energy conservation. A workshop on Energy conservation and environmental awareness organized by the Environment Committee. The best practice 'Save Tree, Save Environment' promoted to environment friendly atmosphere in the campus.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
120	117	134	165	201 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
120	117	134	157	155	 Remark : As per data provided by HEI for the metric 2.1.2
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
51	38	44	13	15 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
9	4	0	0	0	 Remark : Considering only journals in UGC CARE list for the metric 3.2.1
3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	

| 28 | 33 | 17 | 18 | 11 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	33	17	18	11

Remark : As per data and removing books without ISBN for the metric 3.2.2

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>19</td><td>19</td><td>15</td><td>12</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>16</td><td>14</td><td>10</td><td>9</td></tr></table> Remark : Removing from data NSS , International yoga day , Rakshabandhan , Superstition eradication ; Voter's day .District internship , Democracy fortnight for the metric 3.3.3

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	
	   1. **Implementation of guidelines of statutory/regulatory bodies**
	   2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	   3. **Mechanisms for submission of online/offline students' grievances**
	   4. **Timely redressal of the grievances through appropriate committees**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above

6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	30	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	1	0	0

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

    6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
\|---\|---\|---\|---\|---\|
| 39 | 12 | 8 | 7 | 0 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
\|---\|---\|---\|---\|---\|
16	12	8	7	0	

7.1.4	**Water conservation facilities available in the Institution:**
	
	1. **Rain water harvesting**
	2. **Borewell /Open well recharge**
	3. **Construction of tanks and bunds**
	4. **Waste water recycling**
	5. **Maintenance of water bodies and distribution system in the campus**
	
	    Answer before DVV Verification : A. Any 4 or all of the above
	    Answer After DVV Verification: C. 2 of the above
	  Remark : As per data provided by HEI

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities**

	Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
15	15	15	15	15 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
304	304	304	304	304	
2.2	**Number of sanctioned posts year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
31	31	31	31	31 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
23	23	23	23	23	