

Bhartiya Rashtriya Shikshan Sanstha's
Shankarrao Jawale Patil Arts, Science & Commerce College,
Lohara
Dist. Dharashiv

Internal Quality Assurance Cell
Action Taken Report of
Students Feedback on Curriculum
2021-2022

The student's feedback on curriculum was taken from the students randomly selected students of all three faculties in the year 2021-2022. After analyzing the feedback forms of students on curriculum. It was noticed that they put special emphasis upon the skill development of the students. The institution started courses in some of the courses for the skills. The discussion about the suggestions received from students put in Internal Quality Assurance Cell. Students were suggested that the students should get job and be start the business also. Some of the students suggested to change the syllabus and add some new topics in the syllabus including the need of time. Students will have given extra-curricular activities. Hence, the teachers of the institute conveyed the feedback analysis and its findings to the BOS of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and College Development Committee for necessary changes in the syllabus.




I/C. Principal
Shankarrao Jawale Patil Arts, Science &
Commerce College, Lohara Dist. Osmanabad

Bhartiya Rashtriya Shikshan Sanstha's
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Internal Quality Assurance Cell
Action Taken Report of
Alumni's Feedback on Curriculum
2021-2022

The feedback forms the alumni was taken from alumni randomly selected from previous students in the year 2021-2022. After analyzing the feedback forms of students on curriculum. It was observed that put special emphasis on Skills and employability. The institution started courses in to get student placed and attain basic skills. The discussion about the suggestions received from alumni put in Internal Quality Assurance Cell. Alumni suggested that the alumni should get job and be start the business. Some of the alumni suggested to change ethe syllabus and add some new topics in the syllabus. Some of the alumni suggested that some of the topics should get remove from the syllabus. Hence, the teachers of the institute conveyed the feedback analysis and its findings to the BOS of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar and College Development Committee for necessary changes in the syllabus.




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Internal Quality Assurance Cell

Action Taken Report of

Teacher's Feedback on Curriculum

2021-2022

The teacher's feedback on curriculum was taken from teachers of the college during the academic year 2021-2022. After analyzing the feedback forms of students on curriculum. It was observed that they put special emphasis on employability. College started courses in some of the courses in some of the subjects to get student placed and attain basic skills. The discussion about the suggestions received from teachers put in Internal Quality Assurance Cell. Some of the teachers suggested that the students should get job and be start the business. Some of the teachers suggested that some of the topics should get remove from the syllabus. Hence, the teachers of the institute conveyed the feedback analysis and its findings to the Board of Studies of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and College Development Committee of the college for necessary changes in the syllabus.

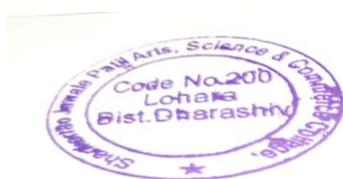



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Internal Quality Assurance Cell
Action Taken Report of
Employer's Feedback on Curriculum
2021-22

The employer's feedback on curriculum was taken from employers where our previous students were working. The feedback was collected in the year 2021-22. After analyzing the feedback forms on Employer's feedback on curriculum. It was observed that they put special emphasis on skill of the employee. For that reason, the college started courses in some of the subjects to get student placed and attain basic skills to do better service. The discussion about the suggestions received from alumni put in Internal Quality Assurance Cell's meeting. Some of the employer suggested that the students should get job and he must have practical knowledge. Some of the alumni suggested that some of the topics should get remove from the syllabus. Hence, the teachers of the institute conveyed the feedback analysis and its findings to the Board of Studies of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and College Development Committee for necessary changes in the syllabus.




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